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Open



## Quantifiers

**Much- Many- A Lot Of- A Little- A Few- Too Much- Too Many- Enough**

→ **Quantifiers** are words that show how much there is of something - they show **quantity**.  
 → **Much** and **Many** are used to express that there is a large quantity of something.  
 → We use **Few** and **Little** to suggest a small quantity.

Uncountable	Countable
HOW MUCH → How much milk do you usually drink?	HOW MANY → How many friends have you got?
<p><b>MUCH AND MANY</b> often appear in short answers:                      → Do you see your family much?                      → No, not much.  <b>LOTS OF</b> can be used in the same way as a lot of, often in informal speech.                      → I have lots of friends.                      → I have lots of time.</p>	
A LOT OF → I usually drink a lot of milk. (affirmative sentence)	A LOT OF → I've got a lot of friends. (affirmative sentence)
MUCH → I don't usually drink much milk. (negative sentence)	MANY → I haven't got many friends. (negative sentence)
<p><b>Few and Little usually have positive meanings. A few and A little have negative meanings.</b></p>	
A LITTLE → I usually drink a little milk. (and that's OK, I don't drink more)	A FEW → I've got a few friends. (and that's enough)
LITTLE → I usually drink little milk. (not enough, I think I should drink more)	FEW → I've got few friends. I need to make new friends. (not enough)
ENOUGH → I usually drink enough milk. (sufficient)	ENOUGH → I've got enough friends. (sufficient, just the right number)
TOO MUCH → I usually drink too much milk. (more than necessary)	TOO MANY → I've got too many friends. (more than necessary)

**Too and Enough can be used with adjectives and adverbs.**  
 → **Too** comes before adjectives and adverbs.  
 I was driving **too fast**.  
 → **Enough** follows adjectives and adverbs.  
 He isn't **old enough** to watch this program.

## quantifiers

1. There's a <u>lot</u> of water on the table. a) a little b) a few c) many	2. There's just a <u>bit</u> of soup for the children. a) a little b) a few c) many	3. The table has a <u>lot</u> of papers on it. a) a little b) a few c) many	4. The pizza is a <u>bit</u> cold. a) a little b) a few c) many
5. We need three <u>more</u> of these. a) a little b) a few c) many	6. She gave her a <u>few</u> minutes. a) a little b) a few c) many	7. Granny sent me <u>a few</u> letters. a) a little b) a few c) many	8. There's <u>just a bit</u> of jam on the bread. a) a little b) a few c) many
9. There's <u>just a bit</u> of jam on the bread. a) a little b) a few c) many	10. I don't have <u>many</u> friends. a) a little b) a few c) many	11. There's <u>just a bit</u> of jam on the bread. a) a little b) a few c) many	12. I don't have <u>many</u> friends. a) a little b) a few c) many
13. We bought a <u>few</u> books. a) a little b) a few c) many	14. There's <u>just a bit</u> of jam on the bread. a) a little b) a few c) many	15. I always have a <u>few</u> letters. a) a little b) a few c) many	16. A <u>few</u> always returns me. a) a little b) a few c) many
17. I don't have <u>many</u> friends. a) a little b) a few c) many	18. I don't have <u>many</u> friends. a) a little b) a few c) many	19. There's <u>just a bit</u> of jam on the bread. a) a little b) a few c) many	20. There's <u>just a bit</u> of jam on the bread. a) a little b) a few c) many
21. There's <u>just a bit</u> of jam on the bread. a) a little b) a few c) many	22. There's <u>just a bit</u> of jam on the bread. a) a little b) a few c) many	23. There's <u>just a bit</u> of jam on the bread. a) a little b) a few c) many	24. There's <u>just a bit</u> of jam on the bread. a) a little b) a few c) many

## Would you like some tea?

**Use a / an with singular countable nouns**

**Use some in positive sentences with plural countable nouns and uncountable nouns**

**Use any in negative sentences and questions with plural countable nouns and uncountable nouns**

1. Circle the uncountable noun in each group.
  - cherry butter sardine tomato
  - purse coin wallet money
  - sofa wardrobe furniture armchair
  - glue book pencil ruler
  - jar pot jam glass
2. Choose the correct word.
  - Can I have \_\_\_\_\_ more cake?
  - Are there \_\_\_\_\_ foreign students in your class?
  - Would you like \_\_\_\_\_ orange?
  - There aren't \_\_\_\_\_ eggs left. Could you get me \_\_\_\_\_?
  - We need \_\_\_\_\_ information about invertebrates for our biology project.
  - Ann had \_\_\_\_\_ terrible headache so I advised her to take \_\_\_\_\_ aspirin.
  - There's \_\_\_\_\_ soup left for you in the microwave oven.
  - To prepare the salad I need \_\_\_\_\_ bowl, \_\_\_\_\_ cheese, \_\_\_\_\_ red pepper, \_\_\_\_\_ corn, \_\_\_\_\_ cucumber and \_\_\_\_\_ ketchup.
  - We have \_\_\_\_\_ good news for you.
  - There weren't \_\_\_\_\_ people at the bus stop because the drivers were on strike.
3. Change the statements into the negative or question.
  - I've baked some biscuits for you.  
(x) \_\_\_\_\_
  - My brother found some money in the street yesterday.  
(?) \_\_\_\_\_
  - I know some words in German.  
(x) \_\_\_\_\_
  - There are some beautiful fountains in the park.  
(x) \_\_\_\_\_
  - Judy bought some trendy shoes last week.  
(?) \_\_\_\_\_
4. Complete with 'a/an', 'some' or 'any'.
  - I've seen \_\_\_\_\_ nice dress in the shop window.
  - They didn't bring \_\_\_\_\_ food to the party.
  - You shouldn't have \_\_\_\_\_ problems with understanding the article.
  - Would you like \_\_\_\_\_ apple juice?
  - Herry doesn't have \_\_\_\_\_ Italian dictionaries, but he has got \_\_\_\_\_ English one.
  - I need \_\_\_\_\_ help with the writing assignment.
  - We like U2 \_\_\_\_\_ of their songs are just brilliant.
  - There's \_\_\_\_\_ envelope and \_\_\_\_\_ stamps on the table.
  - Rob is \_\_\_\_\_ shy boy. He hasn't got \_\_\_\_\_ friends.

**A** Fill in the blanks with **much** or **many**.

- How \_\_\_\_ books did you buy?
- How \_\_\_\_ water is there?
- \_\_\_\_ students were absent.
- There's not been \_\_\_\_ rain this week.
- He spent \_\_\_\_ money gambling.
- She has collected \_\_\_\_ coins.
- There are \_\_\_\_ pages in our textbook.
- He showed \_\_\_\_ bravery in front of the crowd.
- You can view \_\_\_\_ scenes while traveling on the bus.
- I have bought \_\_\_\_ sheep from the nearby village.

#### Practice

**B** Fill in the blanks with **a few** or **a little**.

- She bought \_\_\_\_\_ onions and \_\_\_\_\_ milk.
- There were \_\_\_\_\_ people in the park.
- You should put \_\_\_\_\_ honey in lemon juice for better taste.
- He reminded me of \_\_\_\_\_ things that I had to do.
- She gave me \_\_\_\_\_ advice, and it proved to be very useful.

Now rewrite the sentences above using **a number of** or **a bit of**.

#### Practice

**C** Fill in the blanks with **a great deal of** or **a large number of**.

- He became unconscious because he lost \_\_\_\_\_ blood after the accident.
- \_\_\_\_\_ people were present at the concert.

The student with the most correct assumptions wins the game. If a student can't remember all the shopping items or uses 'few' or 'a little' wrong, they are out of the game and have to sit down. Useful for teaching and learning quantifiers in English. 6. Contents Complete the following sentences using an appropriate quantifier. There's no water in the bucket. Working alone, students make assumptions about their partner by completing 12 sentences. Standing in a circle, the first student completes the sentence on the table with 'few' or 'a little' and a corresponding article, e.g. "I went to the supermarket and bought some oranges." 5. Circle the correct option and fill the blanks with one, and, some, some, many, much, a little, a little, too much or too many to complete sentences. A The second student repeats the first sentence A student and adds a suitable shopping item preceded by 'a little', e.g. "I went to the supermarket and bought some oranges and some chocolate." 3. 7. 12. 11. Are there apples on the tree? He has few friends in town. In this game many and many, students guess information about a partner and then ask 'How much?' and 'How many?' to find out if their assumptions are correct. There are many kinds of roses in this garden. Fill in the blanks with a few or few and complete the sentences. Students put a tick next to every sentence they guessed correctly. Finally, students answer questions with real information about themselves and ask and answer questions with a partner. The third student repeats the sentence, adding 'some' and a shopping item, and so on. (Before doing the exercises you might want to read the Quantifiers lesson) Related Materials:Quantifiers This worksheet helps students learn and practice how to ask questions with 'How many' and 'How many'. A ho a a ednamod el onnaf itneduts ilg ,otiugets nI .~Ál onussen Á Partner that responds accordingly. You can find more information and change your Quipagina 2 preferences The page you were looking for is no longer available. You have little patience. 8. Answers 1. First, students read the sentences and order them based on the fact that bold nouns are numberable or not numberable. 4. 2. No man lives here. This website uses cookies we and our advertising partners use cookies and other monitoring technologies to improve your browsing experience on our website, show you personalized content and targeted advertising, analyze our traffic on the site and understand from where I come from Our visitors. The 10. After that, students guess correct answers to multiple response numerical questions à € "" and à € "" as much as'. Watch the word list below and write it under the correct images. We scored many goals. Containers and quantities ESL exercises worksheet colored ESL grammar exercise with images for children to study and learn containers and talk about quantities. Index quantifiers à € "Quantifiers worksheet à €" pantifier quantifiers à € " PDF exercises, little, few, few each, each, one, Other, Other some, all, every, no and compound quantifiers à €" sheets of Quantifier work: grammar à € "quantifier exercises à €" A lot of workshop / little / a few à € "Printable quantifier / determiner quantifies worksheets worksheets pdf à €" Printing sheets of grammar grammar sheets à € " Dispense Lessons / Rules of Grammar Quantifiers à € "GRAMMATICAL NOTES Á, Á, Á. Quantifiers à € à €" Exercises à € ø ESL grammatical grammatical grammatical. Eal exercises, EFL questions, TEFL Handouts, ESOL Quiz Multiple choice test, Eit Activities, English teaching resources, information and rules for children on the quantifiers multiple quantifiers Choice ESL Worksheet for KidsA fun multiple choice ESL test with food and drink images for children to study and learn quantifiers. Students then use the images How much or áHow many to complete the questions. last student standing wins game. Quantifiers A Few and A Little ESL Exercises Sheet A simple sheet of exercises of ESL grammar with images for children to study and practice quantifiers a little áand a little. There are books on the table. He has many friends in the city. Students then complete pairs of questions with áHow much...?' or How many...?'. In this quantifier chain game, students use áfew' and álittle' alternately with numerable and uncountable objects. I know every journalist in Mumbai. Subsequently, students complete grammar rules to use áHow much' and áHow many' circling the correct words. Students then sort the bold nouns in the questions based on whether they are countable or not countable. Point 9. Subsequently, students complete the questions with ámuch' or ámany' to find out whether their assumptions are right or wrong. This continues around the circle. They offered food and drink to each guest. host.