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Example Conclusion

- Does grass or shrubs do a better job at preventing soil erosion? My hypothesis was that grass would do a better job at preventing soil erosion on the hillside than shrubs. I base my hypothesis on the idea that there are more roots in the grass than the shrubs. The results indicate that this hypothesis is not supported. The dense amount of shrub cover shielded the underlying dirt better than the grass. Because of the results of this experiment, I wonder if different kinds of shrubs have the same effect on preventing erosion. If I were to conduct this science fair project again I would try both deciduous as well as coniferous shrubs.

9. Analysis and Conclusion

- First analyse the data, what are the trends? And can you conclude anything from the data.
- Relate this back to your hypothesis, does it agree or disagree?
- Also relate back to your background info section in order to explain the results using science.

The results show that as you increase the temperature the rate of reaction also increased up until the optimum temperature of 30°C when it then decreased rapidly. This proves the hypothesis was correct.

The results occurred due to increase in kinetic energy of both the substrate and the enzyme making more collisions occur and form more enzyme substrate complexes . . .

Conclusion

A politics of movement

CAROL BACCHI AND JOAN EVELINE

This collection of essays establishes the claim that it is unwise to think about 'gender mainstreaming' or 'gender analysis' as sets of procedures that necessarily make useful changes when they are put into place as policies. Rather we direct attention to the on-the-ground political deliberations (at every level of social interaction) that affect what gets done and who gets to do it. It is the 'doings', the practices, that generate long-term learning and commitment, and that create the possibility that gender analysis can have some impact over time on the asymmetrical power relations between women and men (Chapters 7, 10 and 13).

The implications for policy development are significant. One overriding message is the need to create the time and space for public servants both to reflect upon the nature of 'gender analysis' and to participate actively in applying it. As Chapter 12 makes explicit, in the GAP project those who were personally engaged in the work of gender analysis were the ones most likely to come to see its relevance. As also noted in that chapter, those policy workers tended, in the main, to be women with lesser institutional authority. It follows, as argued there, that, if gender analysis is to become a meaningful and useful equality initiative, all policymakers, *especially* those in positions of institutional authority, need to 'do' gender analysis.

As part of this 'doing', there is need for reflection on the concepts and categories produced as part of the gender analysis exercise, for example, 'gender', 'equality', 'difference'. Developing policies that redress inequitable gender relations requires extended discussion and debate about the nature of the 'problem' of gender inequality, and in particular about how particular policy interventions 'create' it, or

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